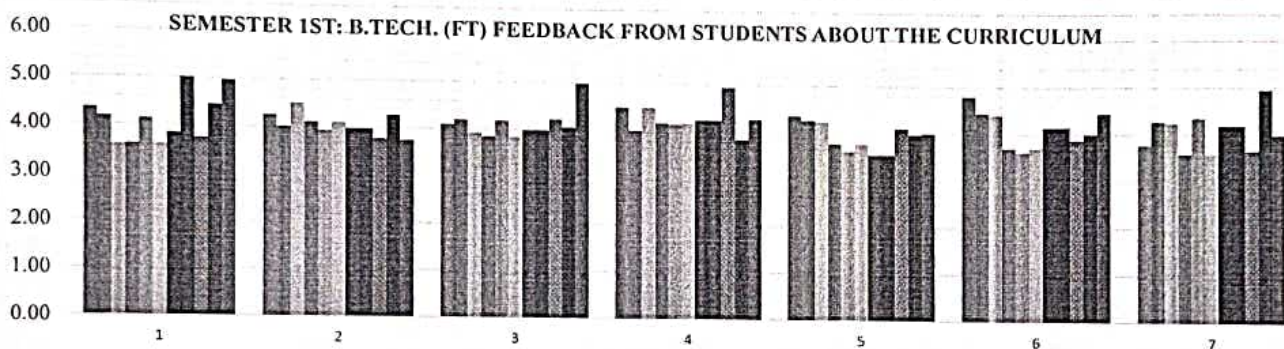


A Google form was created to get the feedback from students about the curriculum. The average score per item is provided the table and graph given below:


Semester 1: B.Tech. (FT)

Table and Graphs (Score out 5)

Academic Year 2018-19 (Semester 1st)		Readiness of the syllabus for employability	Timely revision of the syllabus to meet the societal need	Content of the syllabus	Depth of the subject to prepare the student to meet the challenges in the	Use of Teaching Aids and ICT in the class to facilitate teaching	Availability of learning resources related to the syllabus	Overall Learning Experience
FQA 111	General Microbiology	4.35	4.25	4.10	4.50	4.36	4.80	3.77
FQA 112	Food Chemistry of Macronutrients	4.17	4.01	4.19	4.01	4.27	4.45	4.27
ENG 111	English Language	3.58	4.49	3.92	4.49	4.24	4.41	4.24
MATH 111	Engineering Mathematics-I	3.61	4.11	3.85	4.17	3.77	3.71	3.58
ESD 111	Environmental Sciences & Disaster Management	4.14	3.93	4.18	4.15	3.62	3.62	4.35
FPE 111	Basic Electrical Engineering	3.61	4.11	3.85	4.17	3.77	3.71	3.58
FPE 112	Workshop Technology	3.84	3.98	3.99	4.24	3.55	4.15	4.18
FPE 113	Engineering Drawing and Graphics	5.00	3.98	3.99	4.24	3.55	4.15	4.18
FBM 111	Computer Programming and Data Structures	3.75	3.77	4.22	4.95	4.11	3.88	3.66
PED111	NSS	4.45	4.27	4.06	3.84	3.98	4.01	4.95
MATH-110	Supplementary Course on Mathematics	4.96	3.75	4.99	4.27	4.01	4.45	3.98



- FQA 111 General Microbiology
- FQA 112 Food Chemistry of Macronutrients
- ENG 111 English Language
- MATH 111 Engineering Mathematics-I
- ESD 111 Environmental Sciences & Disaster Management
- FPE 111 Basic Electrical Engineering
- FPE 112 Workshop Technology
- FPE 113 Engineering Drawing and Graphics
- FBM 111 Computer Programming and Data Structures
- PED111 NSS
- MATH-110 Supplementary Course on Mathematics

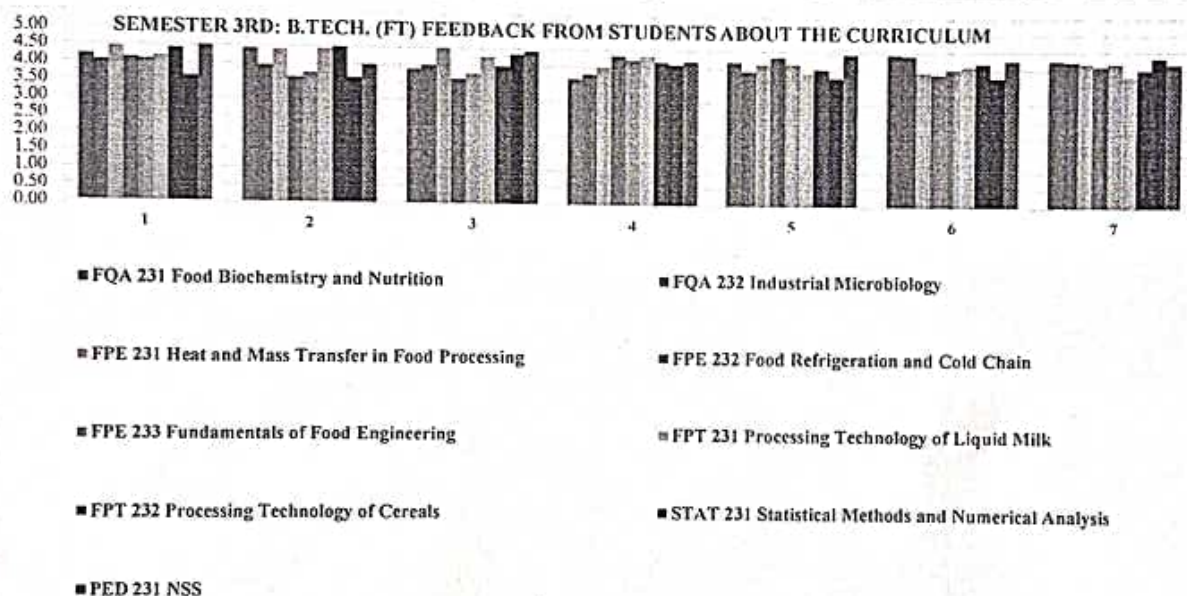

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Semester 3: B.Tech. (FT)

Table and Graphs (Score out 5)

Academic Year 2018-19 (Semester 3rd)		Readiness of the syllabus for employability	Timely revision of the syllabus to meet the societal need	Content of the syllabus	Depth of the subject to prepare the student to meet the challenges in the subject	Use of Teaching Aids and ICT in the class to facilitate teaching	Availability of learning resources related to the syllabus	Overall Learning Experience
FQA 231	Food Biochemistry and Nutrition	4.22	4.43	3.88	3.66	4.19	4.45	4.27
FQA 232	Industrial Microbiology	4.06	3.95	4.01	3.80	3.92	4.41	4.24
FPE 231	Heat and Mass Transfer in Food Processing	4.46	4.42	4.49	3.99	4.14	3.93	4.18
FPE 232	Food Refrigeration and Cold Chain	4.15	3.62	3.62	4.35	4.35	3.88	4.10
FPE 233	Fundamentals of Food Engineering	4.10	3.75	3.77	4.22	4.17	4.01	4.19
FPT 231	Processing Technology of Liquid Milk	4.19	4.45	4.27	4.35	3.88	4.10	3.80
FPT 232	Processing Technology of Cereals	4.42	4.49	3.99	4.17	4.01	4.19	3.99
STAT 231	Statistical Methods and Numerical Analysis	3.62	3.62	4.35	4.10	3.75	3.77	4.35
PED 231	NSS	4.50	4.00	4.44	4.19	4.45	4.27	4.17



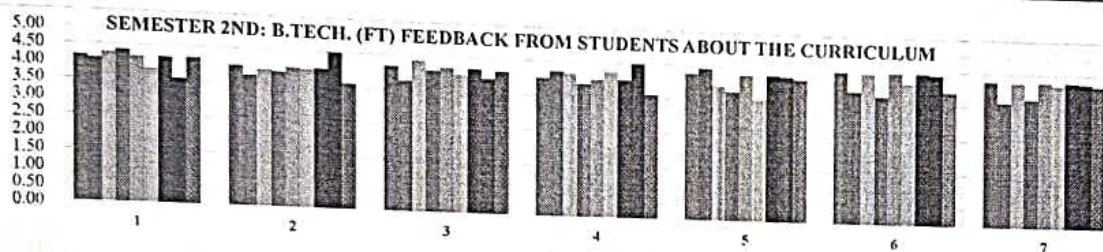
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Table and Graphs (Score out 5)

Semester 2: B.Tech. (FT)

Academic Year 2018-19 (Semester 2nd)		Readiness of the syllabus for employability	Timely revision of the syllabus to meet the societal need	Content of the syllabus	Depth of the subject to prepare the student to meet the challenges in the subject	Use of Teaching Aids and ICT in the class to facilitate teaching	Availability of learning resources related to the syllabus	Overall Learning Experience
FQA 121	Food Microbiology	4.17	4.01	4.19	4.01	4.27	4.45	4.27
FQA 122	Food Chemistry of Micronutrients	4.10	3.75	3.77	4.22	4.43	3.88	3.66
FPE 121	Food Thermodynamics	4.27	3.92	4.37	4.17	3.92	4.41	4.24
FPE 122	Fluid Mechanics	4.35	3.88	4.10	3.88	3.77	3.75	3.77
FPE 123	Post-Harvest Engineering	4.17	4.01	4.19	4.01	4.27	4.45	4.27
FPE 124	Basic Electronics Engineering	3.84	3.98	3.99	4.24	3.55	4.15	4.18
FPT 121	Fundamentals of Food Processing	4.17	4.01	4.19	4.01	4.27	4.45	4.27
MATH 121	Engineering Mathematics-II	3.58	4.49	3.92	4.49	4.24	4.41	4.24
PED 121	NCC/NSS/Physical Education	4.18	3.62	4.14	3.62	4.18	3.93	4.18



- FQA 121 Food Microbiology
- FQA 122 Food Chemistry of Micronutrients
- FPE 121 Food Thermodynamics
- FPE 122 Fluid Mechanics
- FPE 123 Post-Harvest Engineering
- FPE 124 Basic Electronics Engineering
- FPT 121 Fundamentals of Food Processing
- MATH 121 Engineering Mathematics-II
- PED 121 NCC/NSS/Physical Education

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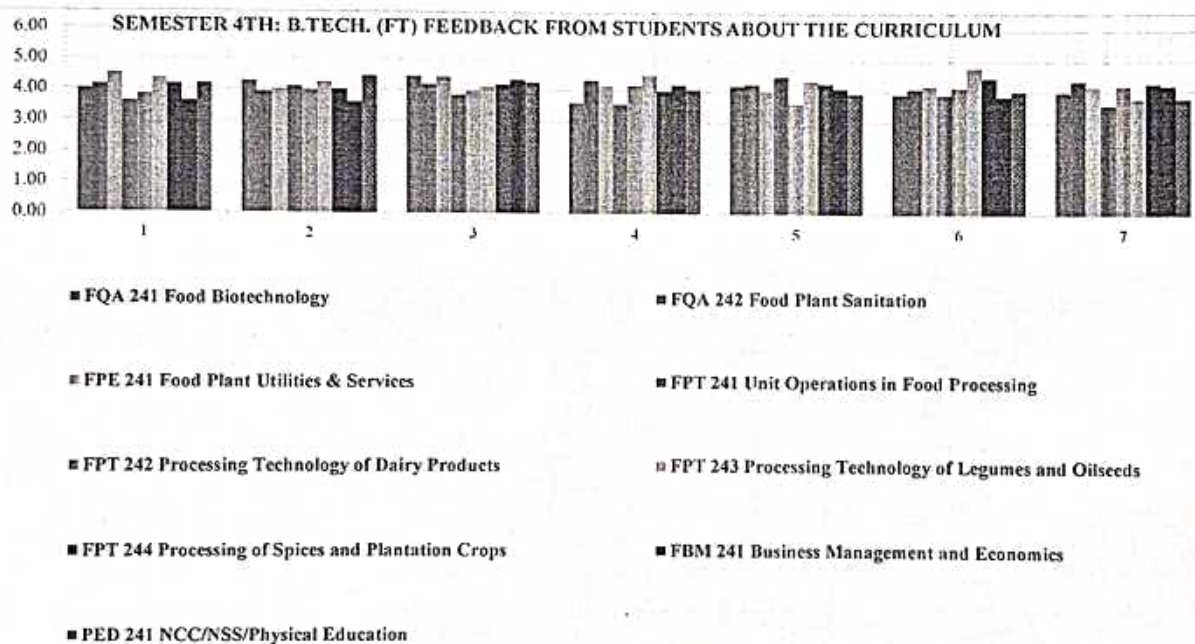
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Semester 4: B.Tech. (FT)

Table and Graphs (Score out 5)

Academic Year 2018-19 (Semester 4th)		Readiness of the syllabus for employability	Timely revision of the syllabus to meet the societal need	Content of the syllabus	Depth of the subject to prepare the student to meet the challenges in the subject	Use of Teaching Aids and ICT in the class to facilitate teaching	Availability of learning resources related to the syllabus	Overall Learning Experience
FQA 241	Food Biotechnology	4.01	4.27	4.45	3.62	4.18	3.93	3.99
FQA 242	Food Plant Sanitation	4.14	3.93	4.18	4.35	4.25	4.10	4.35
FPE 241	Food Plant Utilities & Services	4.50	4.00	4.44	4.17	4.01	4.19	4.17
FPT 241	Unit Operations in Food Processing	3.61	4.11	3.85	3.58	4.49	3.92	3.58
FPT 242	Processing Technology of Dairy Products	3.84	3.98	3.99	4.18	3.62	4.14	4.18
FPT 243	Processing Technology of Legumes and Oilseeds	4.35	4.25	4.10	4.50	4.36	4.80	3.77
FPT 244	Processing of Spices and Plantation Crops	4.17	4.01	4.19	4.01	4.27	4.45	4.27
FBM 241	Business Management and Economics	3.62	3.62	4.35	4.22	4.11	3.85	4.19
PED 241	NCC/NSS/Physical Education	4.19	4.45	4.27	4.06	3.95	4.01	3.77



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